

Lauram^{nt}



Edition 5 | Term Two, 2017

College News



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Every edition of *Lauramont* features an image of this iconic building. We welcome your contributions of front cover artwork, whether it is a sketch, a mosaic, a montage, a photograph or a quirky design. Please forward your artwork to the Editor.

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All contributions to *Lauramont* are greatly appreciated.

Farewell!

At the end of June, Susan Ryan will complete her time as Principal of Mount Carmel College, returning for family reasons to Victoria and to a new position as foundation Principal of Lisieux Catholic School. She shares some reflections here on her 3 and a half years at MCC.

Q: What will be your lasting impressions of the Mount Carmel community?

My first impression of Mount Carmel in 2014 was of a community of welcome. I found this very special place to be calm, happy and productive. There was an energy of engagement, an excitement to be a part of the school and a very visible sense of pride evident. I was really impressed to see individuals supported to have a go at a range of things – sport, cultural challenges, music, debating, engagement in social justice initiatives, Tournament of Minds, leadership... That impression has stayed with me and I will cherish it forever. It is so special.

Q: What have you loved most about being Principal at Mount Carmel?

Where do I start? I can honestly say I have not had one single day in 3 ½ years where I have not stopped to reflect on how blessed I have been to have this role. I've loved working with colleagues to dream up the best ways to deliver educational opportunities; the carnivals; our Feast Days; the commitment to social justice; working with parents; visiting classrooms; camps and excursions; planning buildings; working with student leaders; story writing in Prep (the list is endless). More than anything I have loved the students - their energy, their confidence, their tenacity, their zest for life.

Q: If you return to visit MCC in ten years' time what do you expect to see?

I hope I am greeted by a smile and happy welcome. I probably won't be recognised by the students of 2027 but it's the MCC way to warmly welcome visitors. I would expect that our core values: love, compassion, hope and justice are clearly articulated in many ways throughout the College and its members. Other than that, I imagine many things will be different and that



is as it should be because vibrant learning spaces are ever-evolving and open to new expressions of ideas. I certainly will be back to visit and I'd love to come back to see the chapel re-built as a central and visible sign of our commitment to faith.

Q: What have been the things to make you smile over the past 3 ½ years?

Almost everything!

Q: You are leaving Mount Carmel and moving to a role in co-education. What do you think will be different and what will you miss about girls' education?

Whether you're working in a girls' school, a boys' school or a co-educational setting, the challenges we face are the same really in that as educators we want to provide the best possible opportunities for the young people we work with to grow and flourish. I've seen first-hand how well we cater

More than anything I have loved the students - their energy, their confidence, their tenacity, their zest for life.

for that in a girls' learning environment and I'm about to undertake an experiment to see if we can achieve the same success in a co-educational environment. I'll keep you posted!

Q: What achievements are you most proud of at MCC?

So, so many things, but every step has been part of a team journey. I truly believe that leadership is about creating the conditions for others to do their jobs well, so working in partnership with students, staff and families, some of our very proud achievements over the last 3 ½ years have included:

- Our explicit and continuing work to be the living gospel of Jesus' word. So many wonderful initiatives have taken place to ensure that we increase our outreach opportunities and responses to those in need.
- Introducing a school-wide approach to Positive Education. We are one of the schools leading this in Tasmania and the message is clear: If we support student wellbeing, we support the conditions for optimal student learning. We also build skills for life.
- Making our charism more visible and sharing the story of our faith traditions – we did this through engagement with Mary Aikenhead Ministries, the naming of buildings and signage as a few examples.
- Exploring best practice for Middle Years Learners and building a physical centre to support that learning, along with the construction of the Sophia Centre for Innovation.
- The introduction of the Year 8 STRIVE program – this is a program unique to our school, tailored for our students, with a dedicated focus on building strong young women.
- The development of a sequential Year 4-10 camp program with the associated benefits- team work, resilience, empowerment, supported risk taking, adventure, fun.
- Our first cross-curricular European trip – how proud we were to have our students representing the state and country in Fromelles.

Q: Final thoughts?

Thank you, thank you, thank you. What a wonderful privilege it has been to share in this beautiful community, if even for a little while. There will be, forever and always, a place for Mount Carmel in my heart. God's blessings...

Susan Ryan.



A celebration of heritage

These days, it takes about 36 minutes to walk from St Joseph's in Hobart to the Female Factory in South Hobart. The way is straight, up Macquarie Street; the streets are paved, the footpaths well-tended. But in June 1847, when three of the Sisters of Charity arrived in Van Diemen's Land, it would have been nothing like this.

... what remarkable, dedicated and inspirational women they were!

Settled in 1804, Hobart was isolated, buffeted by extremes of weather, and populated with convicts and their overseers who were both desperate and in need of both compassion and practical help.

From the beginning, the three Sisters - Mother Mary John Cahill, Sr Francis Xavier Williams, and Sr Francis de Sales O'Brien - worked among the underprivileged, visiting the gaol (then in Campbell St), the Female Factory and with the children of the Queen's Orphan School, New Town. They gave religious instruction and visited the people in their homes. In August, 1847 the Sisters opened St Joseph's School, followed by St Joseph's Orphanage in 1879 and St Vincent's Hospital, Launceston in 1944.

Picture that life – running a school, caring for orphans, a daily trek to the prison, undertaking cooking and clothing repairs for those in their charge – what remarkable, dedicated and inspirational women they were! The Sisters lived in what was intended as the presbytery for St Joseph's Church, which remained their home for 110 years until 1957 when they moved to Sandy Bay.

On a sunny March day in 2017, four Mount Carmel College staff members – Susan Ryan, Lyndal Tewes, Ida Saracino and Anthony Chapman – were invited to represent the College at a plaque unveiling ceremony at The Cascades Female Factory to acknowledge the Sisters of Charity involvement in the life of the female prisoners of Hobart. This is the first plaque in a plan by the Mary Aikenhead Ministries to mark all the significant places on the eastern seaboard where the Sisters ministered following their arrival in Sydney in 1838.

Several congregational members of Mary Aikenhead Ministries travelling from the mainland for this occasion, among them Sister Helen Clarke, former College Principal Sister Maria Wheeler, current College Board member, Sister Catherine Meese, and Sister Tess Marcelo.

Long-time friend and supporter of the Sisters of Charity, Emeritus Archbishop Adrian Doyle blessed the plaque alongside Sister Helen. Significantly, this event was held in the week of International Women's Day – a fitting tribute to the women who pioneered welfare and Catholic education in Tasmania.

Sr Helen Clarke RSC with Emeritus Archbishop Adrian Doyle with the newly unveiled plaque.

(l-r) Mr Anthony Chapman, Miss Ida Saracino, Mrs Susan Ryan and Mrs Lyndal Tewes representing Mount Carmel College at the unveiling ceremony.



Strength and wisdom

In January 2017, it was with great joy that Sr. Josephine Cannell celebrated 80 years of Religious Profession as a Sister of Charity. This was not a silver or gold or diamond or pearl jubilee, but an Oak Jubilee!

And how appropriate that symbol is for Sr. Josephine. The Oak tree has a massive root system that helps the tree to maintain its stability and sustenance as it grows. It represents longevity and wisdom.

This incredible milestone of 80 years as a Sister of Charity is reserved for only a few and it was a truly special day for not only the Congregation, but also because it was celebrated in Melbourne with one of Sr. Josephine's dear friends, Archbishop Adrian Doyle.

Sr. Josephine started her own education at the State School in New Norfolk in 1924 and then later went onto St Joseph's School in Molle Street, which is where she began her appreciation of the Sisters of Charity work within the community. In 1934, Sr. Josephine went from student to teacher when she joined the Sisters of Charity at the age of 16 and from there, all of her ministry centred around teaching Infants, Primary, Junior and Secondary students. Later in her life she became an archivist for St Columba's College in Essendon – a place that meant a lot to her having spent 30 of her 80 years of Religious Profession there.

She has a special love for her home State of Tasmania and in 2007 wrote *To the Beckoning Shores: Urged by the Love of Christ* – a short history of the early days of when the Sisters of Charity arrived in Tasmania and the difficulties they experienced. It is interesting to note that when she first started at school in 1924, Sr. Josephine wrote with a slate, progressed to chalk then lead pencils, pen and ink (which was kept in ceramic ink wells set into each desk), fountain pens and then biros, which were introduced in the 1930s. Fast forward to the late 1980s and when writing her first book on the history of St Columba's, she used an electric typewriter, followed by a computer when researching and writing her second book. What a journey!

At the celebrations held at St Vincent's Hospital, Fitzroy, on January 29th this year, Sr. Clare Nolan

rsc addressed the celebrations, saying that from the beginning Josephine has been an open hearted woman ready to do whatever was asked of her and affirmed it with her whole heart.

Congratulations Sr. Josephine!

Sr Josephine Cannell rsc, celebrated her Oak Jubilee, 80 years of religious Profession at St Vincent's Hospital Fitzroy in January 2017.



Sr Josephine's ties with Mount Carmel continue with her great-great niece and nephew both students at the College – Grace in Grade One and Ethan in Kinder. Their mother, Erin Dixon (above left), visits her great aunt often in Melbourne, with her last visit being in March this year. Erin has the fondest of memories of Sr Josephine growing up and always looked forward to her visits. There is a trip planned for both Grace and Ethan to visit Sr Josephine in Melbourne, made even more special now that they both have an understanding of the history of the Sisters of Charity.

Venturing outside of the Classroom

Term One is always a busy term with the start of a new school year, settling into a new daily timetable, the season of Lent and Holy Week. In addition, all students in Grades 4 and 5 and Years 7 to 10 head off to camp.

Mount Carmel is committed to providing well-sequenced and educationally valuable camp experiences for all students which will facilitate a range of benefits, among these:

- The development of a sense of connectedness with peers, teachers and school, vital for learning to occur
- The development of social skills, independence and resilience
- A sense of achievement and skill mastery
- The fostering of team building and leadership skills.

Grade 4 is the first year that Mount Carmel students head off to camp, with a 2 day adventure at Far South Wilderness Lodge. There was not much time for a rest with Hastings Caves and the Thermal Pools, star gazing around a bonfire, games and teambuilding challenges all in the itinerary.

Our Grade 5 students had the most amazing camp experience at Port Arthur in early March, enjoying the opportunity to view a number of geological features including the Tessellated Pavement, Blowhole, Tasman's Arch and Devil's Kitchen along with teambuilding challenges and a full day exploring the Port Arthur Historic Site.

This year all of our secondary students went to camp during the final week of Term One. Year 7 students travelled to Spring Beach Convention Centre and took part in team and outdoor activities to strengthen current friendships and encourage new ones. Year 8 students camped on Bruny Island, which was a major part of their STRIVE program. Their three day camp included bushwalking and team building activities across the three days. The Year 9 camp experience took place on the Tasman Peninsula, including the Port Arthur Historic Site, taking a cross-curricular History/ English focus. And finally, our Year 10 students remained on campus to participate in a Community Service program. The outreach focus saw our students visiting a number of different venues around Hobart, including aged care facilities, primary schools, the Food Bank and Edmund Rice Camps. Their days were spent forming

relationships with people who live on the margins of our society with their reflections centered on the needs of the poor, the justice that people are craving for and the simple ways that they can make a huge difference in the lives of others.

Our Outdoor Education students also embarked on the first of their camps for the year – a three-day, two-night self-supported wilderness white water rafting journey. The 42 senior students had to unpack the bus and trailer; inflate rafts; pack gear into dry bags and barrels and onto rafts; sleep out under self-pitched tents; manage their own food and waste. There were no roads and no phone reception; just wilderness: rocks, river and bush.

Our camp and Outdoor Education program, together with our outreach opportunities, both within the local community and beyond, are one of the means by which we strive to foster creativity in problem-solving, an attitude of mindfulness and skills in self-awareness and resilience. We also know that spending time in the outdoors has significant benefits on individual's positive emotions.

Camp experiences strengthen current friendships and encourage new ones.

Grade 9



Grade 5



Grade 8



Grade 7



Outdoor Education



New Beginnings

First Day for 2017



Opening Mass



Primary Swimming Carnival



Ash Wednesday



Beach Day



Holy Week



Gifted Get Together



Learn to Swim



Autumn Concert



Exciting Changes

Providence House



New Uniform



Mothers Day High Tea



Athletics Carnival



Field Day



Flourishing Families

All staff at Mount Carmel have fulfilling and rewarding lives outside of school. This includes a broad range of interests, friendships and families and children of their own.

We pride ourselves on being a community at Mount Carmel College and one way that this is displayed through the number of current staff members who are also current College parents.

Lauren Watson (English & Humanities), Jayla (Grade 3), Holly and Lacey (Kindergarten)

When Jayla was asked about what she likes best about her mum, Lauren, being at Mount Carmel, she responded with: 'I like that you are always close by.' Meanwhile twins, Holly and Lacey, like spotting their mum around campus and getting the odd "special biscuit" from the Staff Room. Whilst she appreciates the convenience factor, Lauren likes that by being together, it gives her the opportunity to be involved in their school-life, despite being a working mum. Being a member of staff gives her peace-of-mind as a parent, knowing that they are part of a wonderful school community.

Anthony Chapman (10 Gold and Director of Mission), Ella (Year 9) and Maya (Grade 6)

Both Ella and Maya agree that it's great having Dad at the College... so we don't have to catch the bus to and from Lauderdale each day!

Photo caption: (l-r) Julia O'Rourke and Sophia, Maya Chapman, Caroline Wilson-Haffenden and Felicity, Tanya Furjanic, Rebekah and Natasha, Lauren Watson, Jayla, Lacey and Holly, Damien Lowe and Sammy, Emily Coleman, Ruby and Eve, Linton Higginbotham, Caroline Jager, Ruby and Hannah.

Absent: Anthony Chapman and Ella, Eleanor Higginbotham, Catherine Jetson and Eleanor, Heidi Koerner and Christina, Sophie Newland, Natalie and Nicola, Lyndal Tewes and Morgan and Sarah Wilson-Haffenden.

Caroline Wilson-Haffenden (Director of Primary and Grade 5 Navy), Sarah (Year 8) and Felicity (Grade 6)

It is a privilege to belong to the MCC community. Why would I send my girls to another school when they have such wonderful teachers, access to fantastic resources and rich programs available? Besides, it also gives me an opportunity to keep an eye on them!



**Damien Lowe (Grade 2 Classroom Teacher)
and Sammy Lowe (Grade 2)**

New to Mount Carmel in 2017, Sammy loves that her dad can see her participate in assemblies, concerts and other special school events...plus she can get canteen money from him when she wants!
Damien feels that the benefit of being both a staff member and a parent is that he can watch his daughter grow and be nurtured in an all girls' school setting and be able to be a part of her school life.

Caroline Jager (Development & Community Relations), Hannah (Grade 3) and Ruby (Prep)

Ruby loves the warm, fuzzy feeling she gets when Caroline pops into her classroom, especially when it is not expected.
Both Hannah and Caroline agree (and that is a rare occurrence) that being able to share in special College events, assemblies and general school life is the best part of having mum work at Mount Carmel.



**Heidi Koerner (Canteen)
and Christina (Year 8)**

With three daughters to educate, Anna (2014), Verena (2016) and Christina (Year 8), Heidi wanted a small Catholic school that could provide education in the one location and maintained strong family and community values.

**Catherine Jetson (7 White and Co-Director of Teaching & Learning)
and Eleanor (Year 7)**

My mum started teaching at MCC before I started Kindergarten so I'm used to having her around. Having a parent who teaches at the same school you attend has its positives but there are also some negatives. I enjoy seeing mum when the College comes together for whole school events such as Mass, liturgies and assemblies.

Reunions

Class of 1981 Reunion

35 Year Reunion: Saturday 25 and Sunday 26 February 2017

It was a weekend of activities for Old Scholars from the Class of 1981 as they celebrated 35 years since completing Year 12. There was a tour of the College, complete with drinks, nibbles and plenty of reminiscing, dinner and drinks at T42 and a ferry trip to MONA for the Summer Market. But above all, it was the company of one another that made the reunion special and knowing that friendships forged during school days are just as strong several decades later.

Class of 1977 Reunion

40 Year Reunion: Saturday 31 March and Sunday 1 April 2017

Although many of the students from the Grade 10 leaving class of 1975 and the Grade 12 leaving class of 1977 have maintained close friendships the past 40 years and were easy to contact, there were others that required a little more investigative work to track them down and unfortunately some classmates seemed to have disappeared into thin air. During our search for classmates, we learnt of many ladies who now live overseas or are currently travelling overseas and were unable to attend.

For such a milestone reunion, we held two functions over the weekend. Firstly, on the Friday evening we had drinks at the College in the Art Block and went on a tour of the College. There was much laughter and reminiscing as the group moved around the College. On the Saturday we gathered at the Derwent Sailing Squadron for an informal lunch where once again there was much laughter and looking at old photos. It was great to reconnect classmates and we are thinking of having another get together in 2019.

Thanks to Janet Parsell (Kerslake) and Karen Cupit (Schofield) who assisted with the organisation.

Anne Haward (Woodhouse)

Mount Carmel delights in Old Scholars

returning to the College, or getting together whenever opportunities emerge. Because our school days are such a formative time of our lives, most of us have a deep desire to reconnect with our old friends and revisit our old haunts. There is real pleasure and satisfaction for Old Scholars in seeing how far everyone has come in their journey since graduation and sharing memories of the past.

It is suggested that any Old Scholars planning a reunion make contact with the Community Relations and Development Director who will assist, where possible, in providing details of Old Scholars and the promotion of the event through our weekly school bulletin and the College website and Facebook page. To keep our database and archives up-to-date, it would be gratefully appreciated if any photos taken at the reunion, along with contact details of past students and teachers that are found by the reunion organisers, be passed onto the College.

Dates for your Diary

Old Scholars Meeting

The next meeting of the Mount Carmel and St Joseph's Old Scholars' Association is on Wednesday 27 July 2017. We warmly welcome any Old Scholars to the meeting, commencing at 6pm in the Lauramont Board Room.

2017 Old Scholars Mass & AGM

The Old Scholars' Mass and Annual General Meeting will be held on Sunday 13 August 2017.

Mass will be celebrated at Holy Spirit Catholic Church with the AGM at the College shortly afterwards.

Puddleduck Vineyard Afternoon

The annual Puddleduck Vineyard afternoon of wine tasting and enjoyable conversation will be held on Sunday 19 November. More details will follow closer to the date.

CLASS OF 1977

Back row: Clare Cockburn, Kath Derrick, Dianne Ratcliffe, Liz Freeman

Front Row: Tammy Reynolds, Deb Stokman, Kath McFarlane, Janet Kerslake, Jo Byrne, Cynthia Suris, Frjen Balfe, Anne Woodhouse, Lucy Ligeri, Amanda Rood, and Karen Schofield



It is time to become an Old Scholar

If you are not receiving our emails or newsletter it means we do not have you on the Old Scholars database. If you would like to receive the newsletter and be kept informed of forthcoming functions, please register your name and details on the Old Scholars page of the College website: <http://mountcarmel.tas.edu.au/old-scholars-association>

Class of 2014

Guilford Young College Awards

The outstanding achievements of Guilford Young College students from the Class of 2016 were acclaimed by a large gathering of family, friends and staff on Thursday 16 March. Not only were academic results across a broad range of disciplines applauded, so too was the generosity of students through their faith, cultural, sporting and community pursuits.

Mount Carmel College is exceptionally proud of the many achievements of the following students that completed their studies at the College in 2014, with special note of Meg Phillips, who was awarded the Dux of the College at Mount Carmel in 2014 and at Guilford Young College in 2016. During her time at Mount Carmel, Meg was involved in every facet of student life. She was very positive, very generous and committed in every way.

GUILFORD YOUNG COLLEGE AWARDS

For Exceptional Commitment and Contribution to the Life of the College

Alice Sandric

TOP TERTIARY ENTRANCE SCORE

Dux of the College

Meg Phillips	116.2
Ariel Simpson	108.7
Anna Koerner	106.9
Alex-Andrea Hibberd	103.1
Ma Alexandra Alcazar	102.9
Ebony King	102.6
Sophie O'Neill	102.3
Ruby Hardy	100.7

UNIVERSITY OF TASMANIA SCHOLARSHIPS AND BURSARIES

Dr Peter Smith Scholarship
in the Physical Sciences

Meg Phillips

Professor George Wade Scholarship
in Agricultural Science

Anna Mackintosh



Left: GYC 2016 Dux Meg Phillips with Principal Mr Craig Deayton and Directors of Teaching and Learning Mrs Sandra Guerzoni (Glenorchy, back) and Mrs Heidi Senior (Hobart) after the Commendation Ceremony.

Below: GYC 2016 Dux Meg Phillips with Principal Mr Craig Deayton at the Government House reception held for the highest achievers in the State in 2016.

GUILFORD YOUNG COLLEGE SUBJECT AWARDS (TASC LEVEL 3 OR 4 AND VET)

Housing & Design 3

Georgia Bombardieri

English Writing 3

Madeleine Fasnacht

Dance Choreography and Performance 3

Mary Gartlan

Chemistry 4

Ruby Hardy

Health Studies 3

Alex-Andrea Hibberd

Legal Studies 3

Ebony King

Health Studies 3

Anna Koerner

Geography 3, Studies of Religion 3

Anna Mackintosh

Psychology 3

Holly Molnar

English Literature 3

Megwyn Mosenthal

Chemistry 4, Mathematics Specialised 4,

Physics 4

Meg Phillips

Health Studies 3, Modern History 3

Ariel Simpson



VOCATIONAL EDUCATION AND TRAINING AWARDS

Certificate III in Early Childhood
Education and Care

Georgia Perry

Certificate II in Kitchen Operations

Jessica Squires

GUILFORD YOUNG COLLEGE COMMUNITY AND CULTURAL AWARDS

Outstanding Contribution to Community

Ebony King

Outstanding Contribution to the
Faith Life of the College

Alice Sandric

What have you been doing?

Mount Carmel College is proud of the achievements of so many of its alumnae. These may be in their professional careers, in the sporting arena, in philanthropy, or in acts of outstanding courage and compassion. In future editions of Lauramont, we will continue to celebrate and applaud a number of women and their achievements. We would love to hear from you about other women of significance from Mount Carmel or about your own achievements. Please email Caroline Jager, Community Relations and Development Director at caroline.jager@mountcarmel.tas.edu.au or telephone 03 6216 7924.

A recipe for success

Jessica Squires (2014)

I first started at Mount Carmel College in 2011 as a Year Seven student. I remember being really anxious about starting at a new school with people who I had never met before. All the great teachers at Mount Carmel put a stop to my nerves the minute I walked into the school gates – they made me feel like I belonged.

At the end of Year Nine, I was pretty sure that doing an apprenticeship as a chef was the path that I wanted to take once I finished school as I really enjoyed cooking at home for my family and friends. When the time came to choose my electives for Year 10, I instantly knew that I wanted to start learning more about food and how to prepare it which lead to my decision to opt for the VET Certificate I in Hospitality. At the completion of my studies at Mount Carmel, I was presented with the award for Excellence in VET Hospitality – Certificate I.

It was at Mount Carmel that I learned I could do anything if I put my mind to it. All the teachers I had throughout my four years at the College were always supportive and would assist me in any way they could. Some of the best memories of my time at Mount Carmel were made in hospitality, especially the class where we made and decorated our own cakes.

When I finished Year 10 I continued my studies at Guilford Young College carrying on with the Certificate I in Hospitality. During 2015 I completed two blocks of work experience, one at the Hotel Grand Chancellor and the other at Jackman & McRoss Bakery. This was a great opportunity for me to get a feel of what it is really like working in the hospitality industry and it confirmed for me that doing an apprenticeship as a chef was the path that I wanted to follow after completing Year 12.

In my final year at Guilford Young College, I started my Certificate II in Kitchen Operations. This was the most crucial year for me as I had to ensure that I would have the skills needed to be considered for an apprenticeship. I completed two more blocks of work experience, this time at



Some of the best memories of my time at Mount Carmel were made in hospitality, especially the class where we made and decorated our own cakes.

Jessica and fellow VET Hospitality students at Guilford Young College in 2015.



Smolt Kitchen and MONA, where I was fortunate to see the inner workings of a restaurant and how service runs.

On my final day at Guilford Young, prior to exams starting, I undertook a trial at Smolt Restaurant and was offered an apprenticeship there and then. I still sat my exams and the day after my final exam I started working at Smolt and have learned more in the past 6 months that I ever imagined.

In March 2017, Jessica was presented with the Vocational Education and Training Awards for Certificate II in Kitchen Operations at the 2016 Guilford Young College Commendation Ceremony.

A sweet adventure

Danica Theinert (2011)

It is pretty difficult to identify a single highlight of my time at Mount Carmel College. It was a place where I always felt comfortable, safe and welcome. Myself and my peer group always enjoyed our time together and shared plenty of great memories as we took on those 4 years from Year 7 to Year 10 together. What made Mount Carmel such a great school were its facilities, teachers and opportunities that were offered. A few of my favourite things/experiences would have to be Beach Day, double art lessons with Mrs Buddle, Outdoor Education camps and the general school spirit that the whole college shared.

After leaving Mount Carmel, I spent Year 11 at Guilford Young College, where most of the girls followed onto. I made a difficult and personal decision to leave all of my closest friends from the past 5 years and move to Rosny College for Year 12. There were various reasons for my move and in looking back, I feel that it was definitely a great decision, as without having made it, I would not be where I am today.

I continued my studies, moving onto the University of Tasmania and completed my Bachelor of Behavioural Science with a major in Psychology and Human Resources. Throughout the three years I was at University I had a number of jobs, including a Teacher's Aide at Margate Primary, a Chiropractic Assistant at Chirolife in Kingston, and Residential Support Officer at UTAS Accommodation Services. These all equipped me with great life skills and experiences.

I graduated in 2016 and before launching into work, I spent a small amount of time traveling South East Asia by myself and then Bali with my partner – what an experience! I returned to Australia and have taken up a position at OAK Possibility as a Quality Assurance Project Administrator and my role is responsible for implementing new policies and procedures that meet the standards of the Safeguarding Children and Young People Accreditation program, which is run by the Australian Childhood Foundation. The purpose of my role is to ensure that the practices put in place all have the intention of protecting the children and young people under our care.

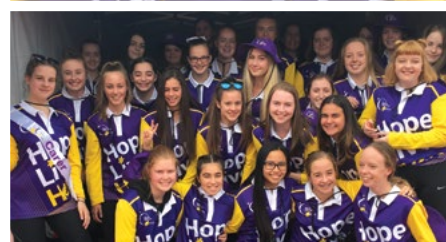


What made Mount Carmel such a great school were its facilities, teachers and opportunities that were offered.



In addition to my day job, I am in the process of starting my own small business here in Hobart. The business is called True Lust and the concept is focused on handmade sweets and event styling. I am a lover of baking and have decided to share my passion and creativity with our gorgeous little city. Sweets go hand-in-hand with celebration, so I see that beautiful sweets compliment beautiful events. True Lust is expected to officially launch within the coming months.

Relay for Life



In 2016, Mount Carmel College was named as Relay for Life's Highest Fundraising School after raising a staggering \$12,784.60. So in 2017, it was going to require an extraordinary amount of commitment and enthusiasm to match or better that total... but the team did it!

37 Year 10 students registered to participate in this year's Relay for Life, held at the Domain Athletics Centre on Saturday 25th and Sunday 26th March. Collectively the team raised \$15,477.59, making them once again the highest fundraising school team in Hobart.

Many of our Year 10 students played an important part in the annual event with Sophie Cooper, Breanna Lynch and Natalie Newland carrying the Survivors and Carers banner on the first lap along with two students from Dominic College. Abbie Cowen, Meg Dickens, Abbie Freeman, Paiton Freeman, Chloe Parker, Kathleen Ramsay and Ella

Scanlon all assisted with the Afternoon Tea for survivors and carers, while Jess Allen read the Oath at the Closing Ceremony on Sunday morning.

This year's theme was all about the teddy bears. Every student who participated had a teddy bear with their quote of inspiration attached. They were asked to find someone who they thought was worthy of the Random Act of Kindness and pass the teddy bear on. A simple gesture, but one that was extremely well received by those on the track.

Congratulations to each one of the girls involved for their passion and generosity and thank you to Miss Lynda Hudson, the team coordinator, who herself raised \$4550.00.

To those parents and staff members who showed their support by visiting the Domain, walking a lap or two with the girls, or sponsoring the cause, your encouragement was greatly appreciated by the students.

For Your Diary – Terms Three and Four 2017

July

25 TERM 3 COMMENCES

August

19 Year 10 Formal
21-25 Book Week
22 Book Week Parade
23 College Open Afternoon
30-1 Sept Outdoor Education Camp

September

1 Fathers' Day Breakfast
6 Arts Evening
8 Year 9 Leadership/Focus Day
11-15 Learn To Swim: Prep and Grades 3 & 5
14-15 & 18-20 Year 8 Coding Boot Camp
19-22 Grade 6 Melbourne and Canberra Trip
28 House Drama
29 Footy Colours Day: Prep – Year 10
TERM 3 CONCLUDES

October

16 TERM 4 COMMENCES (Summer Uniform)
19 Primary Co-Curricular Photos
20 Secondary Co-Curricular Photos
Grade 5/6 Social
23-25 STRIVE End of Year Camp
26 Royal Hobart Show Public Holiday
27 Staff & Student Free Day

November

2 College Open Morning
3 College Twilight Fair
9 Grandparents' and Family Friends Morning
Tea: Kinder – Grade 5
9-10 & 13-15 Year 8 Coding Boot Camp
13 Grandparents' and Family Friends Morning
Tea: Middle Years
15 Athletics Carnival: Kinder – Grade 2
17 Year 10 Study Day
20-24 Year 10 Exams
22 STRIVE Touchdown Evening
23 Orientation Day: Kinder – Grade 6
27 Appreciation Supper
28 Grade 5 Assembly
29 Year 7 2017: Student Free Day
Year 7 2018: Orientation Day
30 Year 10 Thanksgiving Mass

December

1 Year 10 Farewell Assembly
Year 10 Dinner
6 Celebration Evening
7 Activities Day: Grade 6 – Year 9
Primary Nativity Play
11 End of Year Liturgy
12 TERM 4 CONCLUDES



Stay in contact

We hope you have enjoyed this edition of Lauramont.

Please continue to stay in touch – visit us online for the weekly bulletin and all our news and like us on Facebook so you can remain up-to-date with the many aspects of Mount Carmel College.

Remember to let us know your contact details: name, postal address, email and phone numbers plus the years you attended Mount Carmel College.

Keep us informed of your celebrations and special occasions for our Old Scholar news.



**Mount
Carmel
College**

We nurture.
We challenge.
We care.

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