



The View

20 June 2019

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College Sport

Mount Carmel College

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A Word from the Principal

Over the last month the Catholic Church has celebrated three very important events. These three celebrations are tied together and have ongoing significance for the work we do in our school. The first important one was the Ascension. The Ascension marks the moment Jesus “left” his earthly bonds, forty days after Easter, to return to the Father. In Mark’s Gospel, Jesus is seated at the table with his remaining disciples and he implores them to “go into all the world and proclaim the good news”. This marks the moment that the disciples move on from their fear and grief and use the strength of the memory of Jesus to complete the work Jesus had started – to spread the love and mercy of the Father to all.

Then the Church celebrated Pentecost Sunday – the birth of our Church. This was the moment that Jesus sends the Holy Spirit to his disciples, giving them the courage and wisdom to continue His work. This was a momentous moment, the Disciples are transformed from fearful and sad followers to fearless teachers of God’s message. Such was the power of the Holy Spirit then and on Pentecost Sunday, we are reminded of this power. Our students are taught about the Gifts that accompany the Holy Spirit – gifts of:

- Wisdom
- Understanding
- Right Judgement
- Courage
- Knowledge
- Reverence
- Wonder
- Awe

With these gifts come the fruits – love, joy, peace, patience, kindness, goodness, generosity, gentleness, faithfulness and self-control. What do they mean for our students? Much the same I hope as they meant for the disciples. It is not about receiving these gifts and not doing anything with them – being wise and having courage mean nothing unless we act on them. How are these

gifts used to make a difference for others? How will I show kindness today? Do I choose joy over fear? How will I be generous with my time, talent or treasure? Will I show faithfulness to those who are not present? Will I choose gentleness over spitefulness?

Then the Church celebrated Trinity Sunday – when we remember the interconnection of the Father (God), his Son (Jesus) and the Holy Spirit, the relationship of love between the Father, Son and the Holy Spirit. This plays an important part of the story – we should not forget God and focus just on the story of Jesus and His mission. Nor should we neglect the Holy Spirit – the love which dwells in all of us. This is the moment when we realise that the elements of what we believe are interlinked and equally important. These three celebrations on our faith are opportune times to refocus our attention on matters of profound importance for those in Catholic Schools.

As a Principal I have the privilege of watching our students and staff use the gifts they have to make a difference to the world they live in. During last week, our students embraced Language and Cultures Week – they heard students say the Our Father (the universal prayer) in different languages, they played instruments from different cultures and the tune was haunting. They played games and sang songs, ate food and dressed up. There was **Awe** and **Wonder** in what they did, **Reverence** and **Understanding** in how they participated. Goodness, gentleness, generosity, kindness and joy were all present as both staff and students embraced the Spirit.

Thought of the Week

Trinity Prayer – Richard Rohr, OFM

God for us, we call you Father.

God alongside us, we call you Jesus.

God within us, we call you Holy Spirit.

You are the eternal mystery that enables, enfolds, and enlivens all things,

Even us and even me.

Every name falls short of your goodness and greatness.

We can only see who you are in what is.

We ask for such perfect seeing –

As it was in the beginning, is now, and ever shall be.

Amen.

Fiona Nolan

Principal



From the Deputy Principal

SEQTA Feedback and Reporting

Teachers spend a lot of time in the SEQTA space providing students with meaningful feedback continuously feeding forward so that students know where they went well and what things to improve on for next time. Mid-Year reports will be released via SEQTA on Thursday 4 July and to provide students/parents with a more formal opportunity to have a conversation about progress and set goals for the second semester, Learning Conferences will be held on Thursday 25 July and Tuesday 30 July.

Bookings for Learning Conferences will need to be made online and parents and carers will receive their log in details via EdSmart correspondence in the last week of this term.

Mount Carmel Day

The Feast of Our Lady of Mount Carmel takes place on Tuesday 16 July, but as we will be on term break for the actual day, the College will celebrate on Friday 5 July.

Students are asked to wear their College tracksuit on the day and a BBQ lunch and drink will be provided. Students with dietary requirements will be provided for and this information will be collected by Class/Clan teachers. No iPads are to be brought to school on the day.

The plan for the day is as follows:

- 8.45am – 9.45am: Class based activities
- 10:00am: Whole school Mass (Kinder - Year 10) celebrated by Father Anthony Onyirioha in the Cahill Centre.
- 11.15am – 12.30pm: Buddy classes will take part in a dance challenge and class based activities.
- 12.30pm: BBQ lunch
- 1.00pm: Staff v Students Dodge Ball Challenge

Primary Students

- 1.30pm: Mixed age-group Challenges.

Secondary Students

- 1.30pm: 'Secondary Super Challenges' conducted by the Student Leaders.

It is worth mentioning that the Quiz results will go towards House Points! All students really need to get their thinking hats on as it is a very close race this year.

This is a faith-filled and fun-filled day and attendance at this special event is expected.

Water Bottles

The health benefits of remaining hydrated during the school day have been well established. However, there are a few protocols to follow in the use of water bottles.

- Bottles are to be clear and contain only water
- No water bottles are to be taken into the library, science or computer labs
- Water bottles should not be used during significant school events.

More details on these protocols are located in the front section of the College planner.

Lockers

This is a timely reminder for students to ensure that they use their locker in a responsible manner. Lockers should be locked at all times during the school day and are provided by the College as a secure place to store their belongings. Valuables can be stored at the College office if extra security is required.

Lyndal Tewes

Deputy Principal



From the Director of Primary

Top 5 questions parents can ask their children

Significant educational research states that one of the largest positive impacts on student outcomes are parents and carers. This does not merely apply to early years which is without question a time of enormous growth – 90% of brain development occurs before the age of 5 years! John Hattie suggests that the effect size of effective teachers is complemented by the effect size of engaged parents and carers. On this note, I encourage parents to view the feedback provided to students online. Furthermore, questions that you may like to consider are:

1. What did you learn today? How do you know?
2. What was the learning challenge you worked on today? What did you learn from it?
3. What feedback did you get from your teachers today and how did you use it?
4. How did you go about your learning today?
5. Did you make progress in your learning today? How do you know?

In the final week of the term, the students' Mid-Year Reports will be released with Learning Conferences scheduled for the beginning of Term 3.

Remember: Premier's Reading Challenge



We are approaching the end of the Premier's Reading Challenge and we hope that the students have been enthusiastic readers. In the final week of term, students will be required to return their reading logs. They may also like to complete a book review on the Premier's Reading Challenge website. Year 6 student, Eloise Hodgman recently received a book voucher for her review of Charlie and the Chocolate Factory. (<https://premiersreadingchallenge.tas.gov.au>)

Woolworths Earn and Learn

Thank you to our families for the support given to Woolworths Earn & Learn promotion which concludes on Tuesday 25 June. A huge number of Earn & learn stickers have been received at the College Office and as a result, the College will be able to purchase multiple resources from Modern Teaching Aids.

Gratitude

During the past fortnight the Years 5 and 6 Leaders have encouraged students to express their gratitude for the people or opportunities in their lives. The word 'gratitude' comes from the Latin word gratus, meaning pleasing or thankful.

Positive psychology research has found neurological reasons why so many people can benefit from expressing thanks for our lives, even in times of challenge and change. I encourage you to view the students' Gratitude Tree in the yard and once again, thank the students for leading this initiative.

ICAS (International Competitions and Assessments for Schools)

The ICAS Assessments series is designed to assess students' ability to apply classroom learning in new contexts, using higher order thinking and problem solving skills. These assessments provide a wealth of information about our students' understanding and abilities as well as providing teachers with information to ask questions about curriculum, pedagogy and assessment practices. In doing so, we are continually encouraged to pose the essential questions in relation to students' learning – Where am I going? Where am I now? What strategies are required to move forward?

This year the ICAS Assessments are scheduled for Term 3. Next week, students will be invited to register online for the following assessments.

Assessment	Sitting Date
Digital Technologies	Tuesday 3 September
Science	Thursday 5 September
Writing	Tuesday 10 September
English	Tuesday 17 September
Mathematics	Thursday 19 September

Caroline Wilson-Haffenden
Director of Primary



Mission and Identity

Refugee Week

Refugee Week



This is Refugee Week and we remember all Refugees who have been forcibly displaced from their homelands. Today, more than ever, we need a global movement to demand that the safety and rights of

refugees are protected. In Australia, it is the responsibility of our Government, and each one of us to ensure that people forced to flee from their homes can live with dignity and hope.

A 'refugee' is a person; boy, girl, woman or man - not a label, but a human being with a beating heart just like you and me. The refugee experience can be prolonged or it can be fleeting. But today there are more refugees than ever, and only by standing together with refugees can we begin to change this. Let us commit ourselves to work with and for Refugees in whatever way we can to make them feel safe and welcome in Australia as their new home.

We may like to pause and reflect on the following:

- How do we as individuals and as a community respond to Jesus' call?
- Do refugees and migrants see the face of God in our actions and responses to them?
- How do we honour the gifts and talents that they bring to our country and our community?

Compassionate God,

No one is a stranger to you and no one is ever far from your loving care.

Watch over those who are separated from their loved ones and homeland;

those who fear persecution and hope for a better life in our community.

May we reach out in welcome to all those who arrive as refugees,

embracing one another so that together your hope O God will be our future.

We make this prayer through Christ our Lord.

Amen.

Class Masses with the Holy Spirit Parish

Classes for some weeks now have ventured to Holy Spirit Church to take part in the celebration of the Eucharist with the Holy Spirit parishioners. We have been warmly welcomed and the students have participated reverently and have enthusiastically joined in with the singing. Next Wednesday our Kinder and Year 6 Navy students will be attending Mass at 9.30am. Parents are most welcome to attend.

Mission Sisters Sock Drive

Thank you to those families who have donated Explorer socks for the St Vincent de Paul Winter Appeal. The Primary Mission Sisters have been enthusiastically driving this project and thus far we have quite a good collection of socks, however, more are required as you can appreciate the need in our community is great. All socks need to be brought to school by Friday 28th June. May you please ensure that your child delivers their socks to their class teacher as we are keeping a tally of how many socks each class donates.

Ida Saracino

Director of Mission and Identity - Primary



Curriculum News

Learning Conferences

A reminder that Learning Conferences are coming up in Weeks One and Two next term. You will receive EdSmart correspondence providing you with log in information during the last week of Term Two.

Learning Conferences are a wonderful opportunity for us to meet and discuss progress, directions and develop our partnership as we work together to provide a quality program for your students.

Transition Program to Guilford Young College

Last week our Year Ten students went to GYC's Glenorchy Campus to a Subject and Career Expo. Students received information about the subjects that the College offer and spoke with teachers.

This week, subject teachers from GYC are working with small groups of our students discussing subjects and levels with them. The University of Tasmania has also spoken to our Year 10 students this week about entry requirements and the many pathways available to them should they wish to continue tertiary studies.

Our program has been extensive this year and we are confident that our Year 10 students are ready to transition to Guilford Young College next year. If you have any questions, please contact me by email or phone.

Kim Schade

Director of Teaching and Learning

Cultural Diversity Week

This was a wonderful celebration!



Thank you to Imogen Gray, Chao Li, Alex Rodrick, Avril Alderdice, Dave McNamara, and Rob Owens for providing amazing experiences for our students.

Thank you also to our 2019 Curriculum Leaders, Sarah Wilson-Haffenden and Rose Goward, for their work in this area, with a special thanks to Sarah for her work running the assembly on the Thursday. Both Rose and Sarah are great Leaders in the area of Curriculum.



Last Tuesday, our Year 8 students had the wonderful opportunity to indulge in some Szechuan cuisine at Szechuan Kitchen, Sandy Bay. Their tastebuds were treated to magnificent food,

such as Mongolian beef, honey chicken, sweet and sour pork, beef in black bean sauce and tofu. These were some of the statements made by various students about the experience.

'Spectacular food and a great experience'

'The restaurant had a lovely environment and the food was tasty'

'Can't wait to try more Szechuan food'

'It was really yummy'

'A nice and cosy environment'.



Learning how to use chopsticks was hilarious, especially to those who could already use them. There were chopsticks flying around the table and awkward hand movements were accompanied by smiling faces after they achieved eating their meal using chopsticks. It was another excellent way to experience the Chinese culture.

Imogen Grey
Head of English and LOTE



A Curriculum Snapshot

Cultural Diversity Week

Last week, Mount Carmel embraced Cultural Diversity Week through the involvement of multiple activities aimed to appreciate the cultures of the world. Culture is such an important thing that forms our identity and lays the brickwork of what we want to and will become. It is the essence of our being and the core of our existence. Although some parade their culture with pride on a regular basis, last week was about recognising everyone's heritage and celebrating this diverse range. Throughout the week, it became evident just how many cultures are represented within our school. Religion, food, clothing, traditions, country and colour; they all contribute to the flare of a culture.

With so much to celebrate, Mount Carmel kickstarted the week by sending Year 8 students on an excursion to experience an Asian lunch. Following this, was Japanese craft making at lunchtime and the selling of sushi and spring rolls prepared by our very own VET students. A total of \$220 was raised from the sale of these delicious creations and this will be given to the Migrant Resource Centre.

An assembly was held on Thursday, where we were entertained by a reggae musical performance on entry. This was followed by Ms Li presenting an insight of Chinese school culture.

The week ended with the Primary students embracing culture through wearing an item of clothing to school. It was wonderful to see both the diversity of items and the excitement of exchanging stories and heritage. A Balinese music workshop was held at lunchtime as a way to appreciate other cultures' music. Laughing and fun, this activity saw many students get involved in the opportunity to try something new and different.

Along with all of these lunchtime activities throughout the week, a poster and postcard competition was held across the school. Primary students were asked to design a postcard,

while secondary students created a poster within their clan. The aim of the artwork was to illustrate and showcase the rich diversity of culture within their class/clan. The posters will be displayed in the library.

This was such a special week with great meaning and relevance in our school.

A Journey of Lifecycles

A number of students from the University of Tasmania are currently working alongside the Primary and Secondary teachers across multiple classes. Miss Ellie Merse is co-teaching in the Year 2 space with Mr Lowe. Under her guidance, the students have been answering a number of inquiry questions as part of their work on lifecycles. Miss Merse reported that students are recognising that living things have predictable characteristics at different stages of development.

Key questions include:

- How many stages are there in a butterfly's lifecycle?
- What is similar in the butterfly's lifecycle to our mealworms?
- What is the caterpillars first food? Why? Once a pupa, do they need to eat? Why or why not?
- What are these series of changes in the butterfly's lifecycle called?

A number of activities have been enjoyed including creating a model of the lifecycle of a butterfly using paper plates and pasta.

Rose Goward and Sarah Wilson-Haffenden
Curriculum Leaders



Headline Act

The Dream

Mount Carmel College is buzzing with preparations for the upcoming drama production of *The Dream*, which is derived from Shakespeare's original play *A Midsummer Night's Dream*, and adapted by our drama teacher, Mr Owens.

Not only does *The Dream* involve the Year 9/10 Drama students, it also involves the two music classes, who are creating the spectacular soundtrack. The Year 9/10 Digital Design class are working alongside the cast, organising the lights and extra technology aspects. Some of the Year 7 students are playing little fairies, one of our wonderful Year 10 students has created our beautiful and soon to be dispersed poster, which you will see scattered about Hobart and we have students lined up to work the light board and spotlight. Make no mistake, this production is going to be a magical experience and will not be one to miss.

The tickets will soon be available, with shows throughout Week 3 of Term 3. Keep your eyes peeled for more information in *The View* newsletter and updates on the College's Facebook page. We can't wait to see you all there!!

Ruby Goward and Gabrielle Cousins
Year 9

Choral Success



Our Middle Years Voices and Senior Singers choirs recently participated in the City of Hobart Eisteddfod.

Both choirs rehearsed enthusiastically for several weeks leading up to the day and their good work paid off

with both groups singing beautifully in their respective sections.

The Middle Years Voices took out the first placing Award Certificate in the School Choir - Year 8 and Under section for their performance of *Something Wild* and *I Want To Rise*.

The Senior Singers were awarded the first placing Award Certificate in the School Choir - Year 10 and Under section for their performance of *Faith* and *Malala*. They also took out the Melody Lane Singers Adjudicator's Choice Trophy, which is a big honour. Congratulations to all involved!

Dave McNamara
Head of The Arts



College Sport

Primary Cross Country



Recently the Primary Cross Country Team has had the opportunity to compete in both the STCPSSA Carnival, in the Gold division against the larger Catholic Schools in the South, and then in the JSSATIS Carnival with

the other Southern Independent Colleges. Both events were held at the Rokeby Police Academy, but with slightly different courses. Fortunately the weather was fine, and the students really enjoyed the events. All the participants showed great team spirit, cheering on their team mates in other races and congratulating each other on their efforts. Well done to all the team for trying so hard in their races and thanks also to all the family members that came and supported our competitors.

A smaller group will now head to Simmons Plains next Tuesday for the Primary All Schools Cross Country. Good luck to all competitors, and I hope the weather is kind.

STCPSSA Results - Friday 7 June

Ribbons:

1st Place: Jemima Geappen (Yr 3)

2nd Place: Riley Bain (Yr 3), Isabella Copeland (Yr 5) and Isabella Quin (Yr 6)

3rd Place: Sofia Bowman-Shaw (Yr 5) and Ursula Nation (Yr 6)

Top 10 Certificate:

5th Place: Lily Batchelor (Yr 3)

6th Place: Ivy Bresnehan (Yr 4)

10th Place: Olivia Jones (Yr 6)

JSSATIS Cross Country - Thursday 13 June

Ribbons:

1st Place: Riley Bain (Yr 3)

2nd Place: Isabella Quin (Yr 6)

3rd Place: Jemima Geappen (Yr 3) and Ursula Nation (Yr 6)

Top 10 Finishers:

6th Place: Isabella Copeland (Yr 5)

7th Place: Sofia Bowman-Shaw (Yr 5)

10th Place: Olivia Jones (Yr 6)

Representative Netball

Congratulations to the following Netballers who have been selected to represent either Southern Tasmania Netball Association (STNA) or Kingborough Netball Association (KNA) in upcoming representative competitions. This weekend they will play in Launceston:

U11: Phoebe Gatehouse (KNA) and Maddie Linnell (STNA)

U12: Matilda Kaye (STNA) and Tiwana Ransom (KNA)

U13: Natasha Furjanic, Bronte Johnson, Jessica Owen and Heidi Preshaw (STNA)

U17: Madeleine Hay (STNA)

Representative Hockey

Congratulations to Year 6 student Ursula Nation, has been selected to represent Tasmania in the U13 Australian Hockey Championships in Hobart in October.

The following students have also been excelling in hockey recently, representing Southern Tasmania in the June Long Weekend Intrastate Hockey Tournament in Hobart.

U13: Ruby King

U15: Isabella Lowe, Reese Noye and Felicity Wilson-Haffenden

U18: Maddison Brooks, Taylor Brooks, Emma Brough, Tessa King and Sarah Wilson-Haffenden

Term Three Sports

Term Three Sport Sign up is now open online.

To sign up and register your interest to Coach, Manage or Umpire please visit:

mountcarmel.tas.edu.au/sport-activity-sign-up

Get Into Hockey

Free Come and Try Hockey, Saturday 22 June, 1pm on Turf 3

School Holiday Program, Basic Skills Session, Tuesday 9 July & 16 July, 10am – 12pm, \$20

Register at hockeytasmania.com.au Enquiries to tbarry@hockeytasmania.com.au

School Holiday Badminton Fun

There are two great ways to play badminton these school holidays:

1. Just turn up and play!

No booking required and all ages are welcome, with raquets and shuttles available to borrow.

2. New 'Come, Try and Be Coached' Badminton Clinics.

A fantastic and fun way for children to be introduced to the sport.

For more information see the attached flyer or go to smashtas.com.au

Nikki Stuart

Sports Coordinator



More College News

Calling all Parents!



The College is looking for volunteers to assist with cooking the BBQ for all students on Mount Carmel Day - Friday 5 July.

If you are able to help from 10.00am onwards, please make contact with the College Office on 6216 7900 or via: info@mountcarmel.tas.edu.au Please remember that you must have a valid WWVP registration and the College Office must sight the card.

Uniform Shop News

With winter now truly upon us, you may wish to purchase a Mount Carmel umbrella to help shield students from the elements. The Uniform Shop has ample stock of both mini/compact umbrellas and full-size golf umbrellas, in College colours.

Size 12 Blouses

Size 12 blouses are now back in stock. Those that were owed to customers have now been taken to the College Office for collection.

Branna Magill
Uniform Shop Coordinator

Vacation Care Program

A reminder to all parents and carers that if you require care for the July School Holidays, bookings need to be made by Friday 21 June 2019.

It is a terrific program running over the two weeks (attached below), with one particular day offering something new, creative and exciting.

On Thursday 11 July, Let's Make will be running a puppet making workshop and students attending will make their own animal mouth puppet plus enjoy an interactive puppet show.

Visit www.letsmake.com.au to read more about Let's Make and Pelican Puppets.



Upcoming Dates

June 2019

- Thursday 20: Years 5 & 6 Social, St Virgils College - 6.00-7.00pm
- Thursday 20: Year 10 Staying Safe Forum
- Monday 24: Primary Assembly, Cahill Centre - 10.00am. Hosted by Prep, Year 1 and Year 2.
- Tuesday 25: Primary All Schools Cross Country, Simmons Plains
- Wednesday 26: Kinder and Year 6 Navy Mass, Holy Spirit - 9.30am

July 2019

- Tuesday 2: Secondary All Schools Cross Country, Simmons Plains
- Wednesday 3: Prep - Year 10 Assembly, Cahill Centre - 10.00am
- Thursday 4: Annual Winter Sleepout
- Friday 5: Mount Carmel Day and Term Two concludes