



The View

15 August 2019

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Mount Carmel College

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A Word from the Principal

The Dream

A number of months ago now, Rob Owens (Drama Teacher extraordinaire) came to see me. He had decided that he would use Shakespeare's "A Midsummer Nights Dream" for the College play. Being an odd year meant that our Year 9/10 Drama students would use this play for their main performance piece. I have to honestly say I shuddered, in fact I think I said to Rob – "Really? Do you think Shakespeare is the right choice?" I know that having sons who have complained about secondary schools doing Shakespeare to death probably didn't help, but I was a little worried about how this would go.

Rob wasn't deterred by my lack of enthusiasm – he too had a dream.

He brought the students on board, ensured the Music department was organising the score, the Digital Design class was organising the lighting and Rob began to weave his magic. The magic is of course

imagination. He had the students imagine what the set could be like, what the play could deliver and then he gave his students the skill to deliver the play. I had parents complain about the practise schedule but also applaud the hard work and commitment it was fostering. The play wasn't just going to happen, the students were working hard to make sure they were going to deliver the best Dream they could. It was, in reality, a magical dream. It brought to mind the many dream quotes: Martin Luther King's "I have a dream" speech.

Sleeping Beauty "They say if you dream a thing more than once, it is likely to come true."

Walt Disney's "If you can dream it, you can do it."

Eleanor Roosevelt's "The future belongs to those who believe in the beauty of their dreams."

Mahatma Ghandi's " Dreams at first seem impossible, then seem improbable, and finally, when we commit ourselves, become inevitable."

Not just a plan, that would be so practical...but a DREAM. Sitting in the magical forest, watching and listening to the comedy unfold, was indeed magical. Seeing the students rise to their roles, challenge themselves to deliver the script and to engage the audience – was a privilege. Afterwards a parent said to me "You must be so proud of the students." I am! More so, I do hope they are proud of themselves. These achievements are not mine, they are solely the students. I thank Rob, Dave McNamara, Anthony Peck and Lynda Hudson. These teachers empowered the students to Dream. And dream big they did.

Staff News

On a more solemn note, Ida Saracino, our much loved Prep teacher, is again undergoing treatment for Cancer. I thank the staff, parents, students and wider community who are gathering around her in prayer and positivity. Maureen Fasnacht, Brooke Slattery and Emily Coleman are working together to ensure the Prep students are being well looked after and the teaching continued. Ida is hopeful of returning to her Religion co-ordination time in Week 5, but at the moment is resting up and gathering her strength. I ask you to keep Ida in your thoughts and prayers.

Thought for the Week:

Joshua 1:9

Have I not commanded you? Be strong and courageous. Do not be afraid; do not be discouraged, for the LORD your God will be with you wherever you go.

***Mrs Fiona Nolan
Principal***



From the Director of Primary

Book Week

The purpose of Book Week is to inspire a love of reading. Not surprisingly, the ability to read is one of the strongest predictors of future success. Studies show that children who enjoy reading do much better at school and when reading with their parents, literacy skills improve considerably. Reading with children is one of the most enjoyable activities a parent, grandparent or carer may do. Shared reading significantly contributes to children becoming good and willing readers. In order to make the experience as beneficial for children the following tips are recommended:

- Make time to read together every day – the longer the better, but even 15 minutes is better than not at all.
- Read together in a place without distractions like television or computers.
- If it is a new book, look through it together first and discuss what it might be about.

With younger children:

- Explain how books 'work'. Discuss that all books have a title and an author, how to hold a book, that we turn the pages from the front to the back, and we read the words from left to right down the page.
- Point out letters in words and talk about their sounds. Start with the first initials of the child's names and their family's names.
- Include books with rhyme or alliteration to help development phonemic awareness.
- Include books with an interesting variety of words to develop vocabulary. Talk about the meaning of new or unfamiliar words and try to use those words in conversation over the next few days.
- Include classic fables and fairy-tales from a variety of cultures to develop children's cultural literacy.

With older children:

- Choose books for shared reading that are more challenging than children are capable of reading on their own, which will expose them to words, ideas, themes, and concepts that will contribute to their vocabulary, and general knowledge.
- Alternate books by contemporary authors with books by classic authors like Rudyard Kipling, CS Lewis, and Robert Louis Stevenson. This will open up new worlds to children and extend their cultural literacy.
- Encourage children to be more adventurous in their own book choices, especially at the library.
- Don't insist on finishing a book if they are not enjoying it after the first few chapters. Put it aside and maybe come back to it another time.

Source: www.fivefromfive.org.au

Next week, the Year 10 Curriculum Leaders together with the Year 5 and 6 Leaders will provide students with a range of activities based on the theme, "Reading is my Secret Power." These will include reading on the green, designing book marks, chalk drawings and character cavaliers at lunch time.

On Friday, the students are encouraged to dress up as their favourite character for the Book Week Parade on Friday commencing at 11.10am. Students are permitted to wear their costumes for the day, or change into other clothing if they would prefer to do so. It is not necessary to purchase costumes and in fact, the students are encouraged to be creative and use the items from home.

The Student Leaders are also inviting students to donate a loved book which will be donated to one of a number of organisations including the Women's Shelter.

Focus of the Fortnight



For the coming fortnight the Year 5 and 6 Leaders are encouraging students to be organised. In particular, the Leaders are recommending to older students the idea of completing a TO-DO-LIST as a way of helping to manage their time and to be more organised.

When completing a TO-DO-LIST, tasks are listed in order of priority with those that are most important and require the most energy being placed at the top. Being organised is a great way to help students be less stressed and improve wellbeing.

Mrs Caroline Wilson-Haffenden
Director of Primary



Identity and Mission

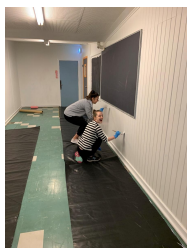
Looking at his disciples, Jesus said: "Blessed are you who are poor, for yours is the kingdom of God. Blessed are you who hunger now, for you will be satisfied. Blessed are you who weep now, for you will laugh."
— Luke 6:20-21



It has been a busy and rewarding time for our staff and students in the area of Mission and Identity. Late last term, we held our now-annual Winter Sleepout, to build understanding and empathy for those who are homeless and marginalised in our community. The brave students who undertook the experience were addressed by Stephanie from Bethlehem House and Simon from Vinnies, ate a simple meal supplied by Loui's Van and then settled down for a night in 2 degree conditions outside the Dance Studio with cardboard to sleep on. It was obviously an uncomfortable night which gave us just a small taste of what others have to suffer through on a regular basis.



During the holidays, Year 10 students Jenna Stacey, Mia Scanlon and Sarah Wilson-Haffendon, along with Old Scholar Kimberley Peebles, volunteered their time with Edmund Rice Camps, helping out children who don't have the opportunities offered to others. They spent an action-packed and exhausting week acting as mentors to the kids and, in doing so, discovered much about themselves.



The first day of this term saw our Staff participate in a Community Service day, in which they spread around Hobart and volunteered for different organisations who assist the poor and marginalised, or who do their best to protect the land. Schools were painted, rubbish removed, the lonely visited, a new

Vinnies store set up and food packed for the hungry. The day was completed with a debrief, in which staff were asked to reflect on their experience and connect it to the call to the margins that the Sisters of Charity answered, and continue to answer.



And finally, a group of Year 10 students participated in National Tree Day activities, rehabilitating a piece of land in Lamberts Gully and planting over 100 native trees and shrubs. It is hoped that this land will become an area that Mount Carmel College can look after for years to come, protecting one of the oldest examples of native bushland this close to the city.

Thank you to all who have been involved in these projects, and to all the organisations that have kindly offered to assist.

Mr Anthony Chapman
Director of Identity and Mission



Curriculum News

It is hard to believe that we are already in week four. Some exciting events are occurring over the next few weeks:

Science and Technology Week has been very busy with activities organised in our Labs at lunchtime each day. The activities were hands-on and students had the opportunity to make some eco-friendly products.

Next week is Book Week and it is a time when we celebrate writing, authors, books and words. Every student has the opportunity to be involved in the parade on the Friday and I am looking forward to seeing a range of characters from novels. Each Clan group is also decorating their classroom door using an author or novel as their theme. Anne Morgan, an author and alumnae of the College, will be in residence next Tuesday working with our Year 6 classes and the Year 9/10 Writers class.

Change of Electives

Students in Years 8 and 9 have this week to change their electives. Forms are available at the College Office and need to be signed by a parent or guardian.

We are extremely fortunate that our elective process is student driven. We do not set electives on lines, we set the lines according to student choice. Our process is guided by what our students are interested in studying. This may mean that some electives do not run for a year as there is not sufficient student demand for that subject. This does not mean that the subject disappears forever - it may run in the following year. If you have any queries about electives, please contact me.

Recently I was speaking with some of our Year 10 students who spoke about how they went about choosing their electives. Their decisions were based on which subjects they loved, which subjects they wanted to know more about and subjects that they thought would stretch their level of comfort. This is good advice.

Mrs Kim Schade
Director of Teaching and Learning

Visiting Archaeologist



Recently, Ross Stanger visited Mount Carmel to talk to the Year 7 students about his work as an Archaeologist for Heritage Tasmania.

Archaeology is used to understand human behaviour through the examination of artefacts and other material remains. Archaeology is important because it compliments history from the items that people leave behind. Some of the main archaeological sights you might have heard of, or know about, are Port Arthur, Pompeii and Stonehenge. As an archeologist, depending on what area you work in, you can find tools, pottery, textiles and many other artefacts using a variety of different tools. These are just some of things Ross talked to us about.

Zoe Bentley - Lourdes 5



A Curriculum Snapshot

National Science Week

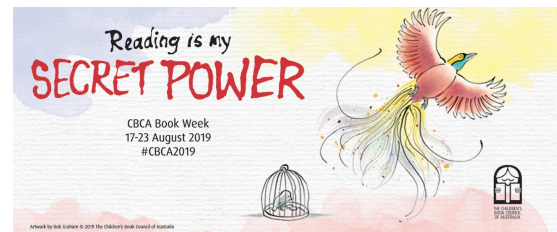


National Science Week is an annual celebration of science and technology. Last week the Years 4 and 4/5 students enjoyed attending the Festival of Bright Ideas which involved

many hand-on activities in science, technology, engineering and maths (STEM). In particular, the virtual reality tour of a dormant volcano in Western Australia was a highlight as was touching a starfish in the Woodbridge Marine Discovery Tank. This week the Year 6 students made bee wax wraps as part of their sustainability unit. The opportunity to make a personalised plastic-free alternative to clinic wrap was not only a great deal of fun, but a wonderful way to reduce our impact on the environment.

And to round of the week, students across the College enjoyed a science based quiz in the O'Brien Resource Centre which included a variety of interesting and unusual facts about a broad range of Science topics.

Book Week



Next week, the College will celebrate Book Week with all classes taking up the challenge to create a door display inspired by their favourite books and authors.

On Friday, all students are invited to dress up as a book character with multiple activities planned for the Primary classes.

We encourage students to donate a loved book from home which will be donated to several local charities. Books may be placed in one of the boxes in the O'Brien Resource Centre.

Rose Goward and Sarah Wilson-Haffenden
Curriculum Leaders



Student News



Congratulations to Layla Nichols (Lourdes 1) who represented Mount Carmel College in snowboarding at the South Australian Interschools Competition at Falls Creek and placed 1st in her division (14th place overall).

Layla also participated in the Hotham Junior Freestyle series (Mount Hotham Victoria) and placed Bronze in Rail Style competition.

And if that wasn't enough time on the slopes, Layla also trained with Australian Olympian Alex Pullin and through the Pathway Training program that Layla is affiliated with, she met and was mentored by Olympian Scotty James. What an amazing experience for Layla

Year 6 Navy student Jaime Archer recently entered a Creative Writing piece into this year's Tasmanian Science Talent Search. This year's topic was: "Destination Moon: more missions, more science, more opportunities".

Jaime wrote the attached piece entitled *The Journey Awaits You*.



Congratulations to Jaime for receiving a Merit Award for her piece. With over 700 entries for all categories, this is a fantastic achievement! All award winners – from 1st place to Merit – are invited to the presentation in Launceston in November which is where Jaime will receive her award as well as have her work on display.

Hockey State Representatives



Last week, Year 8 student Felicity Wilson-Haffenden and Year 9 students Maddison and Taylor Brooks represented Tasmania in the School Sport Australia 16 years and under Hockey

Championships held in Newcastle. The Tasmanian team performed strongly, finishing 4th after a 0-0 draw against Victoria in the bronze medal match.

Congratulations to Maddi, who was selected in the Australian team and Taylor, selected as a reserve.



Headline Act

The Dream

Congratulations to all staff and students involved in last week's run of *The Dream*. Mr Rob Owens brought Shakespeare's *A Midsummer Night's Dream* to life through his adaptation for our Years 9 and 10 students. The experience was immersive for both audience members and performers alike, with the play beginning with everyone together under the mezzanine. The audience was then led through to the main performance space by fairies played by Year Seven students where a spectacular set was awaiting them. The set featured remote controlled lighting designed by our Digital Design students, guided by Mr Anthony Peck. All of the actors performed with maturity and poise, and there were some outstanding comedic and dramatic moments throughout the performance.

The manner in which these students have rehearsed together from the beginning has been a credit to them. All of their hard work paid off throughout the three performances. The action was complemented by some stunning lighting by Year 10 student Lillie Fox. Our Year 9/10 Music students composed themes for each of the characters and, having been arranged for the performance, this music added energy and shape to the play. Year 9 student Meg Bryce ably controlled the sound on the nights. The performances were augmented by a wonderful spread of food and drinks, as well as some spectacular decorations coordinated by the very talented Mrs Sophie Newland. There were many people - teachers, students, parents - who contributed to *The Dream* and their assistance was greatly appreciated.

Arts Festival 2019

Our annual MCC Arts Festival will be held on Wednesday 4 September between 3.30pm and 7.00pm. There will be Music, Dance and Drama performances across several stages, an Art Trail featuring work by students from Kinder up to Year 10, food options, wine and nibbles, cakes, multimedia presentations, 'street performances', flash mobs, perhaps even a staff band performance, all occurring at various locations on the College grounds.

All students will be participating either as performer, artist, designer, or at the very least, audience member supporting their peers. MCC Arts Festival is a chance to celebrate the artistic endeavours of all students, not just those who excel in a particular area. With this in mind, all parents and friends are warmly invited to come and support the students.

A draft performance schedule for Music, Dance and Drama items will be advised in next fortnight's edition of *The View*, and updates will be published on the Mount Carmel Facebook page to assist in planning your afternoon.

Students who are performing need to ensure they are neatly presented in their full College winter uniform, with correct hair accessories for musical items and in appropriate performance costumes for drama items.

I look forward to seeing you there!

Mr Dave McNamara
Head of The Arts



College Sport

Badminton Champions

Congratulations to Gemma Terry and Georgia Barr who are Year 7/8 Girls Doubles Champions following their win at the Southern Schools Badminton Championships on Friday 2 August. A wonderful achievement. Gemma and Georgia, along with fellow Year 7 student Jessica Bloor, also participated in the individual events at the Championships.

The team has also qualified for the Girls 7/8 Grand Final of the Schools Badminton Competition this Friday afternoon. Good luck to Year 7 students Molly Green, Jessica Bloor, Gemma Terry, Ella Crennan and Year 8 student Georgia Barr.

Secondary Athletics

This week the Secondary Athletics team commenced training in preparation for the upcoming SSATIS and SATIS Athletics Carnivals. The students will be hoping for fine and mild weather, as they spend Wednesday and Friday mornings before school preparing for their events. Thanks to those parents and carers for their support with this commitment, especially to Vanessa Kearney, Allan Faint, Kevin Alomes, and Tanya Furjanic who all assist at training.

Primary Basketball

Primary Basketball commenced last week with a Year 3/4 team and two Year 5/6 teams taking to the court in their opening games. There was a few nerves, but much more excitement and determination. We hope the players continue to enjoy the season, regardless of whether they are experienced or just trying basketball for the first time.

Girls Australian Rules Football

The much awaited Secondary AFL season commenced last week and the standard has certainly lifted in the girls' competition. Despite the team's best efforts, they were defeated by The Friends School last week and again by a very strong Dominic College team this week. Thanks to Mr Chapman and Ben Harrison who are coaching the team, who are working hard at training and are looking for improvement as the season progresses.

All Schools Cross Country Team Results

Congratulations to the small, but extremely talented, group of athletes that headed up to Symmons Plains for the Secondary All Schools Cross Country last term.

On the day we were aware of some of the amazing individual performances, but now the team results have come in, I'm very excited to announce these impressive results:

- U16 Girls – Gold Medal: Maddison Brooks, Taylor Brooks, Annabelle Raymond
- 9 Years – Gold Medal: Riley Bain, Jemima Geappen, Lily Batchelor

Other top ten placings include:

- 12 Years - 5th: Isabella Quin, Ursula Nation, Olivia Jones
- U14 Girls - 5th: Avalon Forbes, Meg Harrison, Coco Erin
- 11 years - 7th: Sofia Bowman-Shaw, Isabella Copeland, Isabella Heroys
- U15 Girls – 8th: Cecilia Bowman-Shaw, Olivia Nichols, Sophia Di Venuto

Crake-E Hobart Fun Run

The Crank-e Hobart Fun Run and Walk 2018 will be held on Sunday 15 September 2019, commencing at 9:00am.

Entry is via the website <http://hobartfunrun.org.au/>.

Futsal



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Hobart Futsal Centre at Goodwood, is now signing on for the summer futsal (indoor soccer) season starting September. Programmes start from three years old going through to adult competitions. To register for the new season please go to www.joinfutsal.com or for any enquiries email raelene@australianfutsal.com or ring 1800 FUTSAL (1800 388 725).

Ms Nikki Stuart
Sports Coordinator



Parking

Parking in Quorn Street and David Avenue

Parents/carers are reminded to read and follow the parking signs in both Quorn Street and David Avenue.

Parking on the College side of Quorn Street between the College entrance and Earl Street is only permitted until 2.30pm. Please **DO NOT** park in this area while waiting for your children in the afternoon. Vehicles parked in this area severely interrupt the smooth flow of traffic through Quorn Street at this busy time of the day.

There has been a noticeable increase in traffic congestion during morning drop offs and afternoon pick ups. **As a result of the complaints received by the Hobart City Council, from September 1, 2019, Tasmania Police will be in attendance during the mornings and afternoons issuing on-the-spot fines to drivers who are not following the parking regulations.**

Kiss and Drop Zone

The Kiss and Drop Zone is the semi-circle space directly in front of Providence House and parents/carers can use this zone to drop off or collect their children from the College.

The Zone should have a steady stream of cars accessing and leaving the area on a regular basis, with the zone allowing for four cars at any one time.

To ensure that the safety of ALL our students we ask that parents/carers adhere to the following guidelines.

- Please enter via the Earl St side of Quorn St (University end) by **turning left only** into the zone
- Upon exiting the zone drivers are to **ONLY** turn left into Quorn Street and then into Nelson Road. **For safety reasons drivers MUST NOT make a right turn out of the zone into Quorn Street.**
- Vehicles are not to be left unattended
- The Kiss and Drop Zone is not a parking bay
- The maximum stop time is 1 - 2 minutes
- Students need to be prepared to leave the vehicle promptly with their bags from the passenger side



Parents and Friends News

Krispy Kreme FUN-draiser

The Mount Carmel College Parents and Friends Association is running a Krispy Kreme FUN-draiser to raise FUN-ds that will support the College in providing valuable FUN-ding towards items that directly benefit students at Mount Carmel College. Families and Friends of the College have the opportunity to purchase two of Krispy Kreme's most popular dozen packs:

- Original Glazed



Dozen \$23.00

- Fundraiser Assorted Dozen \$27.00

Order forms have been sent home to all families, but if it has been misplaced, more are available at the College Office or can be downloaded here:

<https://mountcarmel.tas.edu.au/krispy-kreme-fun-draiser-2/>

Order forms must be returned to the College Office **tomorrow, Friday 16 August by 3.00pm** with full payment (cash or EFTPOS accepted). Alternatively, you can pay using the Qkr! by Mastercard app – the same app that the College uses for canteen orders. Due to Krispy Kreme's strict order policy for FUN-draising orders, no late order will be accepted, nor will any orders without payment.

Your orders will be available for collection on the afternoon of Arts Evening – Wednesday 4 September from 2.00pm until 4.00pm – from the kitchenette outside the Drama Room. Please ensure that you collect your order on this date as the doughnuts are tastiest when they are fresh. Krispy Kreme do not take responsibility for "old" doughnuts.

Thank you for supporting the Parents and Friends Association in their FUN-draising drive. Should you have any queries, please do not hesitate in contacting the Parents and Friends Association at: pandf@mountcarmel.tas.edu.au



Alumnae News

Wall of WOW!

A number of Year 7 students have created the WoWOW Team (Wall of WOW!) and are combining their English and IT skills to connect with the College's alumnae.

The team has interviewed four former students of the College and are keen to interview more.

Any alumnae who have 20 minutes to spare on a Friday at 1pm and would like to share their story, successes and career paths can make contact with Dr Simon James at:

simon.james@mountcarmel.tas.edu.au

The links to the four completed interviews are:

- Emma: <https://youtu.be/NBPhNTFcnww>
- Cathy: <https://youtu.be/-K39JKXA-DI>
- Meg: <https://youtu.be/2oux4jnUgyg>
- Claire: <https://youtu.be/K8iknF8FJ94>

Upcoming Events

Wednesday 4 September

The Alumnae committee will be at the MCC Arts Festival and all alumnae of the College are encouraged to come and say hello and purchase a ticket in the raffle.

Saturday 3 November

The Alumnae's annual trip to Puddleduck Vineyard for a guided wine tasting session in a spectacular setting. All alumnae are invited and welcome to bring family members and friends. More information will be shared on the Alumnae's Facebook page closer to the event.

Friday 22 - Sunday 24 November

Alumnae Reunion Weekend

Alumnae are warmly welcome to drinks and a tour of the College on the evening of Friday 22 November and an Alumnae Mass at Holy Spirit on Sunday 24 November. Alumnae are encouraged to organise Class reunions during the same weekend.

More information will be shared on the Alumnae's Facebook page closer to the event.



More College News

Alliance of Girls School Australasia

ALLIANCE OF
GIRLS SCHOOLS
AUSTRALASIA

environments ignores the very real benefits of single-sex schools.

The notion that a single-sex class can replicate a single-sex campus fails to understand the impact of a learning environment tailored to how girls learn as well as a social environment free of competition and social pressure from boys.

The full article can be read here: <https://www.agsa.org.au/news/single-sex-classes-cant-provide-the-benefits-of-an-all-girls-school/>

An article was published in The Australia on August 8, 2019 discussing the inclusion of single-sex classes in co-educational

of Social Services and ANZ.

Already more than 1200 families in greater Hobart have benefitted from Saver Plus. Participants set a savings goal for education costs, make regular deposits into a savings account over 10 months, and attend financial skills workshops. At the end of the program their savings are matched by ANZ, dollar for dollar, up to \$500, to be used for education costs such as uniforms, books, excursions, sports fees, laptops and more.

For more information, head to the Saver Plus Facebook page: <https://www.facebook.com/SaverPlusAU/> or download the following flyer.

College Notices

Saver Plus

Saver Plus is a free matched savings and financial education program that matches participants' savings, dollar for dollar, up to \$500, for education costs such as uniforms, books, school trips, sports fees and laptops.

Saver Plus was developed by Brotherhood of St Laurence and ANZ in 2003 and is delivered in Tasmania by The Smith Family. It is funded by the Australian Government Department



Upcoming Dates

August 2019

- Saturday 17: Year 10 Formal, Derwent Sailing Squadron
- Monday 19 - Friday 23: Book Week and Visiting Authors
- Monday 19: Parents & Friends Meeting, O'Brien Resource Centre (Library) - 6.30pm
- Friday 23: Book week Parade, Cahill Centre - 11.00am