



**Mount
Carmel
College**

Courage.
Compassion.
Justice.

Learning@Home - Primary

Attendance

In addition to evidence based on students' work that has been uploaded, attendance will occur through daily *Zoom* meetings for Year 5 - Year 6 and parents of Kinder-Year 4 students will be required to respond to a daily EdSmart. Students will be marked absent when they do **not** participate in the daily *Zoom* or where a parent has **not** responded to the EdSmart by 9.30am. In these cases the usual College process to follow-up will occur.

Priorities

We will continue to deliver the Australian Curriculum, modified for an on-line learning context. Literacy and numeracy learning opportunities will be provided on a daily basis. Additional learning will vary from day to day in line with current integrated subject learning.

As previously communicated, students will have access to a range of online literacy and numeracy resources.

Delivery of learning opportunities

Learning opportunities are being delivered via online and offline platforms. Therefore, the students will not be required to actively work on a device for prolonged periods of time. Storypark (Kinder), weekly and daily emails, SEQTA and *Zoom* are being used to provide access to a range of learning opportunities that can take place in a variety of formats.

Tasks may be differentiated using the headings: Option 1, Option 2 or Option 3. Where this is the case, some students will be notified as to which option they should select. Packages have also been provided for students as part of their learning.

Learning Intentions and Success Criteria

A key factor in ensuring student success is communicating learning intentions and success criteria. Shared learning intentions convey to students what to learn, how deeply to learn it, and exactly how to demonstrate their new learning. The focus is on the learning not the activity.

Feedback on learning opportunities

Teachers will provide feedback that:

- Focuses on the learning intention of the task
- Provides strategies to help the student to improve
- Assists the student to understand the goals of the learning

Not all learning opportunities will be provided with in-depth feedback (written comments or audio recordings.) Rather, teachers will prioritise feedback to maximise the impact of learning.

Reporting

CET will not be progressing with student reports for distribution at the end of Term Two.

At this stage it has not been determined what reporting will look like in Term Three and Term Four. This will be dependent on the outcome of government and CET decisions. We will let you know as more information becomes available to us.

Structure

- Class Teachers will provide an overview of learning opportunities for the beginning of the week. This will be communicated in the form of a weekly timetable.
- Daily learning opportunities will be emailed each morning between 8am and 9am.
- Literacy and numeracy learning opportunities will be a priority.
- Additional learning will vary from day to day in line with integrated subject learning and specialist subjects.
- Wellbeing will be supported by daily fitness opportunities and mindfulness activities.

Learning is going to work differently for each student and each family. It is recommended that Primary students should do a maximum of **4 hours** of learning per day which includes breaks. Teachers will include a breakdown of times within their daily schedules.

Student – Teacher Contact (Years 3 - 6)

Taking a proactive approach to seeking help is important for successful participation in remote learning, and students should contact teachers via email or SEQTA forums if they have queries. Please remember the appropriate timing of these emails (8.30am - 3.20pm) and understand that a reply may take up to 24 hours.

Communication with Parents

In addition to the daily email, Class Teachers will ring parents once over a two-week cycle. If you need to contact teachers, please email or leave a message at the College Office. Teachers will endeavour to get back to you within a 24-hour period.

Facebook

We encourage parents/carers to access the College Facebook page as we will be sharing our Learning@Home experiences throughout the term. We do request that questions with regards to learning opportunities are communicated directly to teachers via email and not through Class Facebook pages.

Learning@Home: Student Responsibilities

In order to participate productively in the learning process, students should:

- Follow a daily routine for learning.
- Identify a safe, comfortable, quiet space in your home where you can work effectively and successfully. Using a common family space (like living and dining rooms) that can be quiet at times and has an adult present for monitoring your child's learning where possible.



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- Build in regular breaks with no screen time and opportunities for both physical exercise and mindfulness activities.
- Regularly check SEQTA and emails for instruction and feedback from teachers.
- Do your best to meet timelines, commitments, and due dates. *If this is not possible, let your teacher know.*
- Communicate proactively with teachers if you cannot meet deadlines or require extra support. Use email, SEQTA Forums and Zoom video conferencing to stay in touch.
- Comply with the Mount Carmel College **Student iPad/Laptop Agreement** and **Responsible Digital Citizen Advice** in the College Planner, and the **Student Protocols for Zoom Video Conferencing**.
- Wear appropriate casual clothing and ensure you are in a suitable setting when participating in class or group meetings.

Parent Guidelines:

Parents and carers are encouraged to take the role of a 'coach,' encouraging your child to identify things that they find challenging and assisting children to break down complex tasks. It is important to help children to appreciate the value of making mistakes as these are important opportunities for learning. Furthermore, asking about the positives by focusing on the things that went well is recommended as students may be experiencing heightened levels of anxiety and concerns for an uncertain future.

Ultimately, the health and wellbeing of our students and families is of paramount importance. At this point in time, the students need to feel loved and supported. If you have concerns regarding the wellbeing of your daughter, please contact the College Counsellor on the following email: linda.howe@mountcarmel.tas.edu.au

As we commence Term Two, I would once again like to thank parents and carers for your support, and commend the students for their flexibility and ability to adjust at this time. Our strength is that we are all willing to work together to care for our students and each other.

We continue to keep all of you in our thoughts and prayers.

Your sincerely

Caroline Wilson-Haffenden
Director of Primary