



**Mount
Carmel
College**

Courage.
Compassion.
Justice.

Learning@Home - Secondary

Mode of Learning

Our learning management system SEQTA will continue to be the main platform for delivery of student learning. Teachers will provide written instructions, pre-recorded audio or video instruction, resources and live interactions with students via video conferencing. Regular feedback will be available via SEQTA Assessments, Forums or email.

Curriculum

We will continue to deliver the Australian Curriculum, modified for an on-line learning context. Tasks may be differentiated using the headings: Option 1, Option 2 or Option 3. Where this is the case, some students have been notified that they should always select Option 3. For some students packages of hard-copy materials will be provided for as part of their learning.

Assessment

Students will continue to submit work, and feedback will be provided by teachers, however, no assessment ratings will be attributed to the submitted work. This submitted work will form a folio that may be part of the information that teachers will be able to use in the future towards assessment and reporting.

Reporting

Student reports will not be issued this term following the direction of CET:

“Catholic Education Tasmania will not be progressing with student reports for distribution at the end of Term Two.” (Learning@Home)

At this stage it has not been determined what reporting will look like in Term Three and Term Four. This will be dependent on the outcome of government and CET decisions. We will let you know as more information becomes available to us.

What will daily learning look like?

Clan Teacher's will make contact with their Clan at **8.40am** each morning. This may be via a *Zoom* meeting, SEQTA forum or a Google form and the method of collecting this data will be communicated to your daughter via email from her Clan Teacher. Students will have their attendance taken during Clan time (8.40am - 8.55am). If there is no response from your daughter, she will be marked absent and parents will be notified as usual.

Students should check their timetable for the day and ensure that they are familiar with any meetings in which teachers request them to participate. These meetings would only occur in the timetabled lesson time. Students should also ensure that they have the requirements for their lessons (Charged device, stationery etc)

Students should follow the instructions in SEQTA for the day. They do not need to work specifically to the times of the school day and should do a maximum of **4 ½ hours** schoolwork per day. Teachers have

been working hard to ensure that expectations are reasonable and not all tasks will involve sitting at a screen. Students are not expected to work with sustained focus for hours without a break.

Learning@Home: Student Responsibilities

Below is a copy of the responsibilities that we have communicated to students in order to participate productively in the learning process:

- Follow a daily routine for learning.
- Identify a safe, comfortable, quiet space in your home where you can work effectively and successfully.
- Regularly check SEQTA and emails for instruction and feedback from teachers.
- Complete tasks with integrity and academic honesty. Do your best work.
- Do your best to meet timelines, commitments, and due dates.
- Communicate proactively with teachers if you cannot meet deadlines or require extra support. Use email, SEQTA Forums and *Zoom* video conferencing to stay in touch.
- Collaborate and support your classmates in their learning.
- Comply with the Mount Carmel College **Student iPad/Laptop Agreement** and **Responsible Digital Citizen Advice** in the College Planner, and the **Student Protocols for Zoom Video Conferencing**
- Wear appropriate casual clothing and ensure you are in a suitable setting when participating in class or group meetings.

Teacher Contact

Taking a proactive approach to seeking help is important for successful participation in remote learning, and students should contact teachers via email or SEQTA forums if they have queries. Please remember the appropriate timing of these emails (8.30am - 3.20pm) and understand that a reply may take up to 24 hours.

Your daughters' Clan Teacher will have made contact with you recently, or will do so at the commencement of Term Two. If you have concerns because your daughter is experiencing more serious general difficulties with managing the workload, or method of learning, across a range of subjects, please provide this feedback to your daughter's Clan Teacher who will work with her subject teachers to provide the support she may need.

If you have concerns regarding the wellbeing of your daughter, please contact the College Counsellor on the following email: linda.howe@mountcarmel.tas.edu.au

Technical Assistance

For technical assistance, parents and carers are to contact the College Office or email the ICT department – IT@mountcarmel.tas.edu.au

These are uncertain times and at this stage it is unclear how long learning will continue in this mode. Please be reassured that your daughter's wellbeing and continued positive experience of learning remain our primary objectives. We have encouraged students to be proactive in seeking assistance



and providing feedback about their experience of learning over the coming days, and your feedback is welcome too.

Thank you for your ongoing support. We value parent and teacher collaboration, and it has never been more important.

You are welcome to contact us directly if you have any queries about any of this information.

Yours sincerely

Valery Kullrich and Julia O'Rourke
Directors of Curriculum and Pedagogy