

Behaviour Co-Management Policy

Purpose

The Mount Carmel College community actively seeks to foster the development of self-aware and self-directed students. Gospel values underpin all interactions at the College.

All students, staff and parents should aspire to:

- Give witness to the message of the Gospel;
- Affirm the essential goodness of each individual;
- Respect the dignity of the human person through consideration and courtesy;
- Develop a sense of responsibility for actions and their consequences;
- Develop the capacity to reaffirm, repair and rebuild relationships;
- Develop reflective and restorative practices in relation to behaviour; and
- Trust in and commit to fair process.

The Behaviour Co-management Policy is based on principles which support the rights and responsibilities of all staff, students and parents.

Restorative practices focus attention on the quality of relationships within the whole College community. Restorative practices aim to repair relationships and put things right.

Policy Framework

At Mount Carmel College the development of the whole person is the fundamental focus of behaviour management practices. Every student is encouraged to grow spiritually, intellectually, emotionally, physically and socially.

Policy Content

Every member of the College community is encouraged to commit to:

- The Catholic ethos of the College;
- The charism of the Sisters of Charity;
- College Policies, Guidelines and Procedures including:
 - Creed of Rights and Responsibilities
 - Behaviour Guidelines
 - Positive Classroom Behaviour Management Practices
 - Guidelines for Exiting a Student from Class
 - Respectful Relationships Policy
 - Respectful Relationships Procedures

- Restorative Practices
- Student Attendance Procedures
- TCEC Code of Conduct
- TCEC School Grievance Policy, and,
- TCEC Workplace Behaviour Policy.

Supporting Documents

- Creed of Rights and Responsibilities
- Behaviour Guidelines
- Positive Classroom Behaviour Management Practices
- Guidelines for Exiting a Student from Class
- Respectful Relationships Policy
- Respectful Relationships Procedures
- Student Attendance Procedures
- TCEC Code of Conduct
- TCEC School Grievance Policy
- TCEC Workplace Behaviour Policy

Policy Review

This Policy shall be reviewed every three years, unless legislative or organisational change warrants a review at an earlier time.

Policy Dates

Implemented	April 2014
Reviewed	September 2021
Next Review Due	September 2024

Policy Authorisation

Fiona Nolan	Principal
David Ronaldson	Chair of the Board