SWPBS Expectations Matrix - Early Years

A learning community of courageous changemakers, compassionate and strong in faith



We are RESPECTFUL



We are RESILIENT



We are **COMPASSIONATE**



We **CONTRIBUTE**





- We are kind to others.
- We stay out of other people's personal bubble.
- We keep ourselves safe.
- We use good manners.
- We follow instructions.
- · We always try our best.
- We keep trying when something is hard.
- We stay calm and solve problems.
- We seek help when needed.
- · We act with kindness.
- We celebrate others.
- We help others.
- We tell the truth.
- · We listen to others.
- We share ideas clearly, when it is our turn.



In Learning **Spaces**







- · We care for the school.
- · We let others learn.
- · We listen with our whole body.





- We are courageous learners with a growth mindset.
- We do our best and keep





- We help to create a calm space.
- We look after learning spaces.





- · We share our ideas politely.
- · We listen to others.



Transition/ **Outdoors**





- We keep our school clean and tidy.
- We play safely and take turns.



In our Community







- We are kind to others.
- We use our manners.
- We wear our uniform correctly at all times.

• We control our body.

· We participate in school

events, when possible.







- We use devices with an adult
- · We take care of our devices.



We understand that sometimes devices may not work.





We solve problems together.

help, when we need help.

• We ask a duty teacher for



- We invite others to play.

· We protect ourselves from

• We pack up our toys after

playing with them

• We help each other.







- We show the values of the Sisters of Charity.
- · We help others.
- · We include everyone.



ourselves.



• We tell an adult when something is wrong.



• We stay on task.





· We participate in special events and celebrations



SWPBS Expectations Matrix - Primary

A learning community of courageous changemakers, compassionate and strong in faith



We are **RESPECTFUL**



- We treat others with respect.
- We use good manners.
- We value safety and personal space.
- We wear our uniform correctly.
- We follow directions.
- We respect boundaries.

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In Learning Spaces

- We respect our shared spaces and belongings.
- We respect everyone's right to learn.
- We are respectful when we gather.



Transition/ Outdoors

- We keep our school and environment clean and tidy.
- We play safely and take turns.



In our Community

- We are respectful in the community.
 We model our school
- We model our school values at all times.



Digitally

- We stay safe online and protect our personal information.
- We use the internet responsibly as a learning tool.
- We treat others with respect online and report any concerns.
- We take care of our devices.

- We are **RESILIENT**
- We try our best.
- We use strategies to stay calm and solve problems.
- We seek help when needed.
- We are courageous learners with a growth mindset.
- We learn from our mistakes.
- We set high expectations and keep trying.
- We help create a calm learning space.
- We help others in need.
- We share school spaces and equipment.

- We try new things.
- We talk through problems and work together to find solutions.
- We ensure rules are clear and followed.
- We are responsible for our own words and actions.
- We participate in school events.
- We include everyone.
- We understand that sometimes devices may not work.

We are **COMPASSIONATE**

- We
- We CONTRIBUTE

- We treat others with kindness.
- We celebrate each other's achievements.
- We see a need and do something about it.
 - We share our ideas. We value others.
- We listen to others.
 We let others learn.
- We tell the truth.We listen to feedback and take action.

- We play fairly.We invite othe
- We invite others to play.
- We help others in need.

We care for the space we

• We use equipment safely.

• We protect ourselves in

learn and play in.

the sun.

- We show the values of the Sisters of Charity.
- We look for ways to support those in need.
- We include everyone.
- We seek help when we are worried about others or ourselves.
- We respect the privacy of others online.
- We call out poor behaviour online.
- We represent our College positively in the
 - We are involved in Community events.

community.

- We mindfully connect with others.
- We seek help when we are worried.
- We report inappropriate behaviour.

SWPBS Expectations Matrix - Secondary

A learning community of courageous changemakers, compassionate and strong in faith



We are **RESPECTFUL**



We are COMPASSIONATE

We **CONTRIBUTE**



We treat others with respect.

- We are on time and prepared for learning.
- We follow instructions.
- We wear our uniform correctly.

• We have a growth

mindset.

We are responsible for our words and actions.

We contribute positively

and embrace challenges.

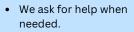
We seek support and

respond to feedback.



In Learning **Spaces**

- We enter and exit spaces respectfully.
- We listen actively.
- We support others to speak and learn.
- We leave the classroom tidy.
- · We follow the seating plan.



- We apply feedback.
- We give everything a go.
- We learn from mistakes.

• We approach changes positively.

- We include others.
- We manage conflicts.
- We call out inappropriate behaviour.

Transition/

Outdoors

• We share spaces

• We remain within

• We show pride in our

respectfully.

boundaries.

surroundings.

In our Community

- We represent the College with pride.
- We use public transport with care.
- · We are helpful and considerate.
- We listen to others.



Digitally

- We communicate thoughtfully and safely online.
- We use our own ideas.
- We follow College digital guidelines.
- We use headphones only when needed.
- We get involved in We bounce back from community events. tech issues.
 - We avoid negativity, speak up, and support each other.
 - We auestion online information.

- We are kind and considerate.
- We see a need and do something.
- We include others.
- We demonstrate College
- We demonstrate learning behaviours.
- We help others.

- We embrace and include other perspectives.
- We support peers in need.
- · We are considerate.

- · We contribute in learning.
- We treat our learning spaces with care.
- We participate positively.
- We let others learn.

- We look out for others.
- We share equipment.
- We include others in games.

We care for our

• We keep the toilets clean.

• We use lockers to store

• We seek help if there is a

environment.

belongings.

problem.

• We give back when we

• We take on challenges

and learn from others.

- We include our peers.
- We comfort others.
- · We address others with kind words only.
- We support those who have experienced difficulty.
- We call out poor online behaviour.
- We serve our community.
- We are Upstanders.
- We look out for others.
- We are considerate of the public.
- We share helpful resources.
- · We consider the requests and needs of others.